
**EDUCATION – CARDIFF 2025 AND SHAPING THE CURRICULUM FOR
WALES - BRIEFING REPORTS**

Purpose of the Report

1. The Director of Education and Lifelong Learning has agreed with the Committee Chairman to provide briefings to Committee on proposed Cardiff 2025 and shaping a new curriculum for Wales's convention.

Cardiff 2020 refresh “Cardiff 2025”

Background

2. The Cardiff 2020' Strategy - Aiming for Excellence" published in May 2016 set out a renewed vision for education and learning for the Capital City. 'Cardiff 2020' builds on progress made to deliver improvement in education over previous years, setting out an ambitious programme to ensure that all children and young people in Cardiff have the opportunity to succeed.
3. The Strategy listed five key goals to deliver these aspirations:
 - Excellent outcomes for all learners
 - A high quality workforce
 - 21st Century learning environments
 - A self-improving school system
 - Schools and Cardiff in partnership
4. Cardiff 2020' strategy also set out how the Council, together with our partners from all sectors in the city, would work to deliver continued improvement in education across Cardiff.

Issues

5. The Cardiff 2020 Strategy is now coming to the end of its plans and a new Strategy need to be developed “Cardiff 2025”. A verbal briefing on the refresh will be provided by the Director of Education and Lifelong Learning on the refresh of the current Cardiff 2020 and the timescales for its development.

Shaping a new curriculum for Wales

Background

6. The Successful Futures report, an Independent Review of Curriculum and Assessment Arrangements in Wales was published in February 2015. The vision articulated in Professor Graham Donaldson’s review, sets out firm foundations for a new approach to curriculum and assessment. The report emphasises the need to better prepare children and young people in Wales to thrive and be successful in a rapidly changing world. It points to the need for a simpler, more connected curriculum that provides breadth, enables greater depth of learning, ensures better progression and places a greater emphasis on skills. The four Key Purposes of the new curriculum encapsulate this vision, to create:
 - Ambitious, capable learners who are ready to learn throughout their lives.
 - Enterprising, creative contributors who are ready to play a full part in life and work.
 - Ethical, informed citizens who are ready to be citizens of Wales and the world.
 - Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
7. The Welsh Government ambition is that by 2021 settings and schools will be using the new curriculum to underpin teaching and learning for children and young people aged 3-16.

Issues

8. To enable the Council to understand and anticipate the future, and reconsider the attitudes, knowledge and competencies that learners will need. Teachers and educators have a key role in shaping a future curriculum, others too have a major stake in this enterprise. The perspectives of employers, communities, children, young people and parents need to inform and shape its development too - Education is Everybody's Business.
9. To aid in shape the new curriculum for Wales a Cardiff Education Convention has been developed "Seizing the Opportunity". To enable the Members to understand the Director will present briefing on the Convention, copy attached at **Appendix A**.

Scope of Scrutiny

10. This report and verbal briefing enables the Committee to be made aware of the progress being made in both areas of development, and identify any issues that they wish to comment on

Way Forward

11. Councillor Sarah Merry (Deputy Leader and Cabinet Member for Education) and Nick Batchelar (Director of Education and Lifelong Learning) will present a reports to the Committee, and will be available to answer any questions Members may have.
12. This report will also enable Members to provide any comments, concerns or recommendations to the Cabinet Member for Education and Director of Education and Lifelong Learning.

Legal Implications

13. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct legal implications. However, legal implications may arise if and when the matters under review are

implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet will set out any legal implications arising from those recommendations. All decisions taken by or on behalf of the Council must (a) be within the legal powers of the Council; (b) comply with any procedural requirement imposed by law; (c) be within the powers of the body or person exercising powers on behalf of the Council; (d) be undertaken in accordance with the procedural requirements imposed by the Council e.g. Scrutiny Procedure Rules; (e) be fully and properly informed; (f) be properly motivated; (g) be taken having regard to the Council's fiduciary duty to its taxpayers; and (h) be reasonable and proper in all the circumstances.

Financial Implications

14. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct financial implications at this stage in relation to any of the work programme. However, financial implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet will set out any financial implications arising from those recommendations.

RECOMMENDATION

That Committee reviews the information presented at the meeting and provide any recommendations, comments or advice to the Cabinet Member and or Director of Education and Lifelong Learning.

Davina Fiore

Director of Governance and Legal Services

5 September 2018